**6. Welcome**

Discussion of strike impact(5 minutes)

**6.05 Lecture:** **Intro to intersectionality as a concept and tool (5 minutes)**

Combahee Collective. Different genealogy of the concept. Not linear but comes from many places and thinkers

**6. 10 Discussion of reading (15 minutes)**

In small groups:

Let’s look at the Collins and Bilge reading. What points did you highlight? What stands out to you? Did it shift your understanding of intersectionality in any way?

In large group:

Why do you think they chose these very different case studies? (it helps us see the more expansive potential of this analytical tool)

**6.25 Lecture (45 minutes or so)**

Forms of differentiation as mutually constitutive- using the historical construction of race and gender as an example

Some different approaches to the using intersectionality- Crenshaw on identity politics; Gibson and Anthias on the shfiting/contradictory nature of categories; Lewis and Nash on theorising from and beyond margins; Patil on transnational applications

I will probably pause at various points to ask people what they think etc. Kaelynn feel free to jump in and add anything at those points.

**Break around 7:10 (10 minutes)**

**7.20 Lecture and large group discussion- Practicing intersectional analysis. Part 1. 25 min**

I’ll introduce the example of LGBTQ asylum seekers in the UK and the manner in which they are policed and excluded by the Home Office and UK Border Angency.

We’ll look at some examples of asylum seeker’s comments on their experience and discuss as large group. How does this case demand an intersectional lens?

**7. 45 Seminar Practicing intersectional analysis, Part 2. Small group plus report back in large group. 30 min**

I’ll ask people to read the short report from Human Rights Watch on housing.

Students will work in groups to think through this case intersectionality and identify avenues of potential investigation. What questions can they ask?

My aim here is to illustrate how generative intersectionality can be and that the same starting point (eg housing) it can open up very different trajectories

**8. 15 Concluding thoughts on intersectionality- 15 minutes**

I’ll ask five people to give a take-away from the reading or exercise

**Essay questions**

We’ll look at them together and I’ll answer questions any questions.